10-26-2018

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**Recommended Citation**

https://scholarlyrepository.miami.edu/health_informatics_research/50

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Background
This project is related to the LCME finding that the School did not have adequate small group teaching classrooms.

Obstacles
- Space
- Funding
- Collections

Benefits
- Renovation
- Increase faculty presence in the Library
- Convenient for librarians to attend PBL sessions
- Additional study and collaboration space

Stacks and Journals
The second floor was comprised primarily of stacks. Stacks contained 11,795 linear feet of journals, most of which were also available electronically.

Assessment Activities
Library Administration initiated feedback using whiteboards, pictures, and schematics of plans & furniture options; legal pads were available to patrons for suggestions and comments.

Weeding Journals
Staff checked every item against NLM’s holdings and offered NLM what they did not have. NLM paid for shipment of 25 boxes of journals.

Assessment Activities Continued
Completed during Fall 2018, the new open study space increased the 2nd floor seating capacity from 83 to 161. Seating includes sofas, privacy pods with data and power sources, comfortable couches, tables to accommodate four or six people, and café style booth seating.

Challenges
There were two significant challenges to the redesign–funding and communication. Quotes were 1.5 times higher than initial project estimates and resulted in the relocation of the small group classrooms to existing IT training space in the Library’s basement. Lack of assigned responsibilities and miscommunication among the teams led to duplication of effort on more than one occasion.

Conclusions
It is hoped that the new space will be a comfortable and welcoming environment and will accommodate patrons with different study preferences.